

READING ROUNDTABLE®

Instructions

Setup

- Have the participants sit at a circle or square-shaped table.
- If more than one Reading Roundtable™ story is available, invite the participants to choose between two. Let the majority decide which story to read first.
- Hand out one booklet to each participant. You can have one of the participants act as your “helper” or “assistant” if that person would like to hand out the copies.

NOTE: The point of this activity is not to get through the story as quickly as possible, but to engage participants in discussion. So, take your time!

Instructions

- Start by saying “I’ll read the first page out loud, and you can read along.”
- Read the first page of the story out loud to provide a demonstration.
- Proceed by letting each person take a turn reading a page of the story out loud while others follow along.
- As you come to discussion questions throughout the story, encourage anyone to answer them, not just the person that read the question aloud.
- Encourage the participants to bring up personal memories related to the story or questions.
- After the discussion has ended, collect the stories from the participants. (Again, your “assistant” can help with this.)

Tips

Making the Activity LESS Challenging

(For lower functioning participants)

- ❑ Conduct the activity with a smaller group (4-5 people).
NOTE: This activity can be done even with only one person.
- ❑ Pair participants so the higher functioning individuals can act as helpers for the participants with more difficulties.
- ❑ Only read through the story and eliminate the questions or only read the questions and eliminate the story.

Making the Activity MORE Challenging

(For higher functioning participants)

- ❑ Conduct the activity with a larger group (8-15 people).
- ❑ Add additional, more challenging questions, or lead more complex discussions.
- ❑ Invite a higher-functioning participant to lead the activity!