

# READING ROUNDTABLE®

## Instructions

### Setup

- Have the participants sit at a circle or square-shaped table.
- If more than one Reading Roundtable™ story is available, invite the participants to choose between two. Let the majority decide which story to read first.
- Hand out one booklet to each participant. You can have one of the participants act as your “helper” or “assistant” if that person would like to hand out the copies.

***NOTE: The point of this activity is not to get through the story as quickly as possible, but to engage participants in discussion. So, take your time!***

### Instructions

- Start by saying “I’ll read the first page out loud, and you can read along.”
- Read the first page of the story out loud to provide a demonstration.
- Proceed by letting each person take a turn reading a page of the story out loud while others follow along.
- As you come to discussion questions throughout the story, encourage anyone to answer them, not just the person that read the question aloud.
- Encourage the participants to bring up personal memories related to the story or questions.
- After the discussion has ended, collect the stories from the participants. (Again, your “assistant” can help with this.)

## **Tips**

### **Making the Activity LESS Challenging**

#### **(For lower functioning participants)**

- ❑ Conduct the activity with a smaller group (4-5 people).  
***NOTE: This activity can be done even with only one person.***
- ❑ Pair participants so the higher functioning individuals can act as helpers for the participants with more difficulties.
- ❑ Only read through the story and eliminate the questions or only read the questions and eliminate the story.

### **Making the Activity MORE Challenging**

#### **(For higher functioning participants)**

- ❑ Conduct the activity with a larger group (8-15 people).
- ❑ Add additional, more challenging questions, or lead more complex discussions.
- ❑ Invite a higher-functioning participant to lead the activity!