

# DOWNLOADABLE READING ROUNDTABLE® INSTRUCTIONS

## PRINTING:

1. To download the stories, first complete the checkout process. On the order confirmation page there will be a small box to the right of the screen that will have a download button in it. Click this button and save the file to your computer.
2. The downloadable story you purchased is formatted to be printed on standard 8.5 X 11 inch paper. Prior to printing, make sure that your printer/copier is loaded with enough 8.5 X 11 inch paper for the number of copies you wish to make.
3. Each page of the story should be printed on one side of the paper only. Do not print the stories double-sided, as this can be distracting to the persons reading them.
4. Once the story is downloaded to your computer, go to the "File" menu and choose "Print". You can then choose the number of copies you wish to print for the activity. ► If you purchased both stories please see below.
5. You may wish to print a single copy to your desktop printer and reproduce it on a copy machine. If your copy machine has the capability to staple documents, you may wish to utilize this feature by having the machine sort the copies and staple them in the upper left-hand corner of each story. If your copy machine does not staple documents, reproduce the number of copies needed and manually sort and staple the copies yourself. If you choose, you can reverse the last page to make a back cover for your booklet.

► If you ordered both stories you need to select only the pages you want to print for each story. For example, if you only want to print the Amelia Earhart story you would print pages 1-22, if you want to print only Noah you would print pages 23-47.

## SETUP:

1. This activity can be implemented with large groups, small groups or with an individual. Each participant in the activity should be provided with a copy of the story.
2. Have the participants sit at a circle or square shaped table.
3. If more than one Reading Roundtable® story is available, invite the participants to choose between two. Let the majority decide what to read first.

4. Hand out one booklet to each participant. You can have one of the participants act as your “helper” or “assistant” if that person would like to hand out the copies.

***NOTE: The point of this activity is not to get through the story as quickly as possible, but to engage participants in discussion. So, take your time!***

### **INSTRUCTIONS:**

1. Start by saying “I’ll read the first page out loud, and you can read along.”
2. Read the first page of the story aloud to demonstrate the activity to the participants.
3. Proceed by letting each person in the group take a turn reading a page of the story aloud while others follow along. If you are implementing the activity with one individual, you should take turns reading the pages of the story with the participant.
4. As you come to discussion questions throughout the story, encourage anyone to answer them, not just the person that read the question aloud.
5. Encourage the participants to bring up personal memories related to the story or other questions.
6. After the discussion has ended, collect the stories from the participants. If a participant is assisting you, encourage them to help with this task.

### **TIPS:**

#### **Making the Activity LESS Challenging: (For Lower Functioning Participants)**

1. Conduct the activity with a smaller group of participants (4-5 people)
2. Pair participants so the higher functioning individuals can act as helpers for the participants with more difficulties.
3. Only read through the story and eliminate the questions or only read the questions and eliminate the reading the story.

#### **Making the Activity MORE Challenging: (For Higher Functioning Participants)**

1. Conduct the activity with a larger group (8-15 people)
2. Add additional, more challenging questions, or lead more complex discussions.
3. Invite a higher-functioning participant to lead the activity.